

Planning Guide: An Explanation of the K-L-D Chart

K-L-D is a graphic organizer that will help personalize your learning, as well as facilitate taking notes, expanding teacher leadership skills, and organizing data for your culminating project.

K-L-D is an adaptation of the K-W-L graphic organizer (What I **KNOW**, What I **WANT** to know, What I **LEARNED**), commonly used to help students organize their learning.

The first section of the **K-L-D** is **KNOW** – "What do I currently know prior to the start of each unit or course about this topic?" Activating prior knowledge provides a context for further learning. This prior knowledge may come from college courses, professional reading, professional development sessions, or classroom experience.

The center section of the **K-L-D** is **LEARN** – "What have I learned from the online sessions, from reading the text pieces, and from completing the other course activities?" This section may be completed while reading the text sections or after completing them.

The third section of the **K-L-D** is **DO** – "What will I do (differently, better, more systematically) in my classroom, now that I have experienced this learning?" Think about your instructional practices and reflect on how they may be changed or revised based on data collection and interpretation, course content knowledge, and research-based practices that were present in this course.

Prompts will guide you when it is appropriate to complete the **K**, **L**, or **D** sections.

Keep the **K-L-Ds** near your computer as you work. Save and organize them for reference during your culminating project.

For your benefit, three copies of each K-L-D chart are provided should you need additional space for note-taking.

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